Research on College English Teaching Based on SPOC

Jing-yu LIU

Jiangxi Engineering University, Xinyu City, Jiangxi Province, China

*Corresponding author

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Abstract. "College English" is a basic course generally opened in China's colleges and universities. It is determined by China's international status and social development requirements. It is both a tool course and a social life in the curriculum system. Among them, it is one of the basic requirements. It is precisely because of this that college English teaching has always been the focus of education. With the advent of the information age, various information technologies can be widely used in college English teaching. MOOC and SPOC are among the two most important forms of teaching.

Introduction

The Characteristics and Types of SPOC

With the development of information technology, online teaching has become an extremely common method of education and teaching, and has been dependent on many disciplines. College English is no exception.

SPOC Teaching Mode

SPOC is also called "private broadcasting class". It is a small-scale education and teaching method, which has certain restrictions, and adopts advanced online education technology to carry out education and teaching. The emergence of SPOC is closely related to the emergence of MOOC. Compared with MOOC, SPOC is a relatively small and low-key online education teaching model. It appeared in the year after the birth of MOOC. At the time, MOOC has just been widely accepted in the world. Because of its simplicity, low cost, wide coverage and independent interactive learning, MOOC is popular in the world with a strong distance education offensive, but it is also positive. It was at this time that the online education teaching mode of SPOC mode appeared, which compensated for the deficiency of MOOC teaching mode to a certain extent.

Characteristics and types of SPOC

The characteristics and types of SPOCs have actually been fully embodied in SPOC, and thus have the following characteristics:

First of all, the small features represented by S. Compared with the grandeur of MOOC, SPOC is concerned about the more precise appeals, so it is extremely small. The so-called small, first of all, on the scale, for the SPOC class, it is mainly for students who are at or out of school, and has an extremely complicated application process and application conditions, and has strict requirements for students, thus achieving extremely accurate The selection, and thus the education object teaching; secondly, after the application is approved, the scale of the course is relatively small, and each class will not exceed 500 people. This is incredible compared to MOOC, and thus it is relative to One of the distinctive features of MOOC.

Second, the private represented by P. As mentioned above, its positioning of the teaching object is more precise and therefore private, but this is only one aspect. This privacy is determined by the corresponding knowledge reserve, and more important. For the SPOC education model, it pays great attention to the individual's online guidance and offline counseling, so that to a certain extent, it has
practiced in accordance with the aptitude of the students, and at the same time it has made it quite private, which is related to the MOOC education model. Another important feature of Open.

Again, O stands for Open. The SPOC education model is not just a kind of intimate teaching. On the contrary, it is also open, and this openness is relatively open, not open to all. It is not only for students at school, but also for social workers, but at the same time it does not target all students. In short, it is aimed at the group of people who have a certain knowledge reserve and are willing to learn. People can take the form of audition, but they can't get online and offline counseling. It is precisely because of its characteristics and requirements that SPOC's teaching quality is relatively higher than MOOC. Compared with the MOOC education model, it has another distinct feature.

The Design of College English Teaching Based on SPOC

In any kind of education mode, teaching design is inseparable. In SPOC's college English teaching, in fact, what is carried out is only a change of teaching methods, but the goals and contents of its teaching and teaching should not be there is a great change. It is precisely because of this that its teaching design and teaching detection cannot be separated from the traditional design of teaching content design and detection system. Therefore, based on the SPOC education model, it should be carried out from the following aspects.

Learning Requirements Design

In the case of college English teaching, it requires 14 weeks of classroom instruction and 3 weeks of online learning. Therefore, after adopting the SPOC English teaching mode, the process of education and teaching can be extended to the extracurricular as much as possible, so that students can independently learn the corresponding courses through SPOC, and then teach in specific classrooms. Among them, the main discussion and solving related problems, so that their educational content is more abundant, can meet the English learning requirements of college students to the maximum extent.

Teaching Content Design

Teaching content is the premise of education and the most concentrated expression of all the requirements of a course. The design of its content not only examines the extent to which teachers have mastered and understood the content of the teaching, but more importantly, it To a large extent, the teacher’s mastery of the student foundation is also examined. If the teaching content is relatively easy, it cannot play the role of teaching, and its difficulty is too large, it will lead to its high and low, but cannot carry out good teaching, thus affecting college English teaching.

Content Design with the Superior Resources of the MOOC Education Model. At present, the teaching design under the SPOC education model has great advantages. It can use the excellent resources of the MOOC teaching model to design the teaching content, but in this design process, it cannot be just from this. From the perspective of consideration, we should put it under the SPOC education model, and the excellent MOOC education and teaching resources will be transformed into SPOC, so that it can adapt to the needs of the SPOC education model.

Form a SPOC Educational Content Design Team for Content Design. College English education, the goal of education is not only the instrumentality of English language, but also the spread of its English culture. Therefore, in the complete teaching of college English, there should be three goals: first, instrumental goals. That is to enable college students to master English as a communication tool, as the basis of other disciplines; secondly, it is a cultural goal, so that college students can have a certain understanding of the Western culture represented by English; finally, it is the grammatical goal, that is, Undergraduates are able to master and master the various grammars of the English language, so that they can use this language accurately. Therefore, in the formation process of the content design team, it must also be carried out from these three aspects.
First, the establishment of a tool-targeted team. In this process, it is required to design the content of English teaching, focusing on the instrumentality of English. For the instrumentality of English, it is mainly the cultivation of four abilities, namely, listening, speaking, reading and writing. This is also the initial goal of a language learning. Listening is the ability to accurately accept foreign information. It is the ability to express one's opinions and make one's own voice. Reading is another kind of accepting foreign information except listening. Ability; writing, to a certain extent, is a synthesis of the ability of the first three, an expression of unity of knowing and doing, only the ability to hear and read, can finally achieve its ability to write, thus the ability to write, the facts It is the most important performance of instrumental ability and the most difficult part of language learning. This has become the top priority of college English. In view of this, we must pay attention to the construction of the tool-oriented target team, so that its education and teaching content can grasp the instrumentality of the language itself in the process of college students learning English, so that students can use this language extremely skillfully.

Second, the establishment of a cultural target team. Language is an external manifestation of culture. Therefore, the study of language itself is also a kind of cultural study. In view of this, English teaching must carry out corresponding cultural teaching. Any language is a dynamic and changing process. The study of language is, to a certain extent, a study of culture. To a certain extent, English is from the birth of English to development. And eventually become the process of the world Mandarin, and all of this is a dynamic process, the process of change, and the process of the formation, development and exchange of British culture. In view of this, the teaching of English must also be a cultural transmission. The process, the process of passing the formation of English culture. It is precisely because of this that in the process of English teaching, we must pay attention to the establishment of a cultural target team. In fact, if there is no cultural infiltration, it is difficult to achieve the integration of knowledge and action, but only the cloud-like learning. It can't form English thinking, so that the authentic English can be mastered instead of Chinese English.

Finally, we must pay attention to the establishment of the grammar target team. Grammar is a summary of the laws of language organization. It is precisely because of the existence of grammar that English can be made. Therefore, in order to learn English, it is necessary to learn grammar. Only when you master grammar can you really use grammar. Go to the organization of the language without the mistake of language organization. Because of this, in the process of language education and teaching, it is necessary to have a corresponding team building, so that college students can master English grammar and finally apply to language practice.

Detection system design based on SPOC

Any kind of learning can't leave the test. If it is not tested, it can't make its quality get excellent. In view of this, for the SPOC education and teaching, the detection of its effect is only the detection and result of the process. Testing, therefore, should be based on the detection of traditional education teaching mode, to explore the design of SPOC detection system, the key is that the teaching process and results must be reflected, knowledge should be considered from the perspective of SPOC, must be based on relevant characteristics Carry out the design of the corresponding detection system.

Design of Inspection System for Teaching Process

The SPOC education model is a relatively open online education teaching model. To a certain extent, it is an educational method without teachers. Therefore, the detection of the teaching process is extremely important. Therefore, we must first pay attention to the teaching process. the design of. Specifically, it is mainly to implement the teaching process specifically into the process of college students’ learning, because compared with other education and teaching, it is carried out in a certain testing process, while SPOC has a certain degree of looseness. In view of this, the implementation of the teaching process is extremely important. The author believes that it should be carried out from the following aspects: First, it must be signed, and the signature can reflect the situation of the students.
online, although it cannot be truly reflected. The student's learning situation, but it can also reflect this process to a certain extent; secondly, it must be written in the learning experience, the signature can only reflect the student's online situation, but the learning experience can be to a certain extent. It reflects the learning process of the students. The writing about the learning experience can reflect the learning process of the students to a large extent. Therefore, for the teaching process, the writing of the teaching experience must be carried out. Again, it must reflect the learning. The difficulty and difficulty in the process, and can reflect that students have no solution when using SPOC to learn. The problem.

Design of Detection System for Teaching Effects

As mentioned above, the learning of language has three objectives: instrumentality, culture and grammar, and SPOC's effect detection system should be carried out in the following aspects:

Instrumental Testing System Design. Through the design of SPOC tools, the construction of detection system and test content must reflect the instrumentality of English learning in detail, not only on the exams, but should be fully reflected in the test content. The ability to listen, speak, read, and write, that is, when performing performance testing, organizes content in these four aspects to reflect the instrumentality of students, and should also learn English as a subject. The instrumentality of the tool is expressed, which makes the instrumentality of the language more comprehensive.

Cultural Testing System Design. The testing system involved in the SPOC tool also reflects its cultural nature. In fact, the cultural detection of language is the most difficult to present, because if it is tested from a cultural perspective, it is not the responsibility of language learning. Content, but the task of cultural history, so the cultural detection of language, to a certain extent, can be expressed on the understanding of language, such as translation, only in this way can truly reflect the corresponding language Culture, such as through the translation of English long sentences.

Design of Grammar Target Detection System. The detection of grammatical goals is embodied in the specific application of the language, so there is no need to pay attention to it, but only in the two test contents described above, it is good to be involved, but it must also be the reaction is in the process of detection.

Summary

In any language teaching, in essence, there are three objectives: instrumentality, culture, and grammar. Therefore, no matter any educational model or teaching method, the transmission of these three aspects must be carried out. Therefore, the author is in the discussion of SPOC college English teaching, it is also carried out from these three aspects, but the author believes that both the design of the teaching content and the design of the testing system must be carried out around these three aspects. Only in this way, In order to truly carry out good college English teaching, the excellent quality of traditional college English teaching will be perfectly presented in the SPOC education mode.

References