A Study on the Mode of Community Education Networked Management in Local Vocational Colleges

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Abstract: The integration and complementarity of local higher vocational education and community education is a good educational development trend in the new situation. However, due to the lack of programmatic guidelines, the development speed is slow and does not meet the development needs of vocational education in the new era. Fortunately, the national working conference on vocational education has pointed out the direction for the cooperation between institutions of higher education and community education. The opening up of higher education cooperation in running schools has also made service more obvious. This paper discusses the connotation and mechanism of network education of community education in local vocational colleges and analyzes the mode of network education in community education and provides suggestions for local actively promote the networked operation of community networks institutions of higher learning in order to establish an efficient network sharing mechanism.

1. Introduction
The planning system put forward by the National Conference on Vocational Education has put forward to promoting the cooperative development of vocational education and community education. The cooperation between the two will not only realize the educational function of vocational education but also the original intention of running a community education and promote the mutual integration of the two development, become a new model of education development. In this model of education, the use of network and information technology means to effectively share teaching curricula between the two sides, and at the same time it is also helpful to share resources of educational philosophy, teachers, hardware and software facilities and teaching management techniques. This paper discusses the teaching mode of local higher vocational colleges and community education integration under the background of Internet education and provides some suggestions for realizing this teaching mode for reference of educational institutions and promoting the development of local vocational colleges and community education innovation and development.

2. Meaning of Networked Schooling
Networked school is a way of school management. The so-called business, one refers to planning and management, and second, refers to the plan and organization. The term management, compared with management, emphasizes the concept of planning and development, which is a strategic plan to deploy rather than emphasizing actual operation. Therefore, the networked running education is a kind of concept in the form of modern education, emphasizing the combination of education and information technology, making education adapt to the changes of the external environment, using the network and information technology to optimize the allocation of educational resources in order to improve their own efficiency. E-learning is the sum of various internal factors and interrelationships that determine the organization of network operations.

With the rapid development of information technology, the Internet has been integrated into all aspects of social life and education is no exception. Compared with the traditional education model, the Internet model can optimize the allocation of resources and promote the integration and promotion of local higher education institutions and community education with the least investment. Therefore, in order to adapt to the changes of the times, local colleges and universities and
community education should take some measures to make full use of Internet technology to create a network-based school-running mode that is in keeping with the trend of the times, to gain a competitive edge in education and to maximize network access advantages of education.

3. **Analysis of the Present Situation of Community Education Network Education at Home and Abroad**

In the process of community education network analysis, we should pay attention to the analysis of the status quo of community education network home and abroad. Among them, the development model of foreign community education includes: (1) Nordic Scandinavian community education development model. The characteristics of practical application of this model are as follows: During the implementation of community education, the educational carrier is the resident school of each community. Through the cooperation with local communities, it brings a guarantee of the training of community skilled personnel. At the same time, under the influence of the model of community education development, the popularization of life-long education for community residents has been gradually realized, which enables the general public to enjoy more quality public service resources.

(2) The development model of community education in Japan. The practical application of this model is characterized by the improvement in community educational facilities, satisfying the actual needs of the general public, providing a guarantee of the implementation of lifelong education and the expansion of its scope of influence. There is a close relationship between community development and colleges and universities to ensure the quality of community education and reliability, giving professional community education personnel necessary support; (3) The development of community education in the United States. The most prominent feature of the practical application of this model is that community has its own community college, and in community education, it emphasizes the equality of elements of different color, age, etc., and the function of community college is more perfect and it also integrates the vocational education, compensation education and so on. The development model of community education in our country includes: (1) Under the function of community subdistrict offices, a coordinated community education has been achieved. In this mode of practical application, due to the strong support of government departments, community education has accelerated, and community residents are also actively involved. (2) With the support of the school, a radiation-based community education has gradually emerged. In the practical application of this model, through the rational use and function of the educational functions of primary and secondary education institutions, it has ensured the smooth development of community education activities. At the same time, with the support of the education committee, it also infuses vitality into the development of community education in our country. (3) With the community colleges in each jurisdiction as the center, a corresponding community education mode has been formed. The comprehensive characteristics of practical application of this model are significant. It is of great reference value by setting up a coordinated education committee to ensure the further promotion of community education programs and to make community education professional.

Through in-depth discussion of the above, based on this online school, we can see the advantages of foreign community education network running school is that: (1) The number of educational carriers, has a wealth of practical experience in education; (2) Education over community education social mechanism has been explored to ensure the quality and reliability of community education network. At the same time, the network education under the support of different community education development modes in foreign countries realizes the resource sharing and ensures the continuous improvement in the efficiency of network education in community education. (3) With the perfect laws and regulations system, the community education infrastructure supported by government departments more perfected, and community education in various forms. However, the existing problems of the network education supported by the development model of community education in our country include: (1) the lack of professional community education and management structure; (2) the support of local higher vocational colleges needs to be strengthened; (3) the concept of lifelong education has not been effectively infiltrated, community education laws
and regulations, online school infrastructure needs to be improved, the related support policies should be introduced more.

4. Practice in Line With the Development of Community Education in Our Community Education Networked Mode of Running a School

In the light of the actual needs of community residents in education and the supporting capacity of local higher vocational colleges, we can start with these aspects in exploring community-based education networked modes of education that are suitable for our community education: (1) Community education and management agencies, and to strengthen close ties with local higher vocational colleges, so as to provide a scientific basis for the formation of a well-educated and experienced practical community-based talent training model; (2) The network education of community education In the process of pattern formation, due consideration should be given to the functional role of local higher vocational colleges. Under the guidance of the concept of lifelong education, we should make use of the advantages of information technology and computer networks to realize the network of community education supported by local higher vocational colleges. In the promotion of this mode of running a school, we should pay attention to the resource sharing of local higher vocational colleges, with their support, carry out all kinds of community education activities and optimize the networked schooling methods of community education. During this period, it is also necessary to start from different aspects and set up corresponding community education network running mechanism so that the educational networked running mode of local higher vocational colleges can be operated, and then inject vitality into the development of community education in our country.

5. The Establishment of Network Education System in Local Higher Vocational Colleges

In the current era background, the mode of networked running school has become an inevitable trend. Therefore, the local community of higher vocational colleges need to establish an efficient networked running mechanism. Currently walking in the forefront of the network teaching mechanism is the developed coastal areas, which also provides us with good conditions for establishing a network-based schooling mechanism that matches the characteristics of our own schools. These conditions are mainly reflected on the following aspects.

5.1 Motivation Mechanism

Motivation mechanism is through the provision of certain conditions to mobilize the enthusiasm and creativity of employees; this is the source of action. Local higher vocational colleges can also make full use of this mechanism to provide certain benefits so as to fully mobilize the enthusiasm and creativity of various units, departments and staff, and fully support and facilitate the implementation of Internet-based schools in colleges and universities. To do this, we must first deal with the relations of various interest groups, including the government, schools, teachers and students, so as to reduce the resistance and enhance the implementation efficiency.

5.2 Operating Mechanism

Mechanism of operation is to make the smooth operation of internal and external mechanisms to achieve coordination. In the course of implementing networked running schools, colleges and universities need the guidance and support of the government first. Second, the institutions within colleges and universities must also establish a complete operating mechanism and establish rules and regulations to regulate the application and promotion of networking. During this process the "people" of the two parties of cooperation are the most crucial factors. It is imperative to strengthen the coordination among all parties and enhance the adaptability and understanding of both parties so as to avoid unnecessary troubles so as to promote the smooth progress of the networked running of schools.
5.3 Network Resource Sharing Mechanism

Network resource sharing mechanism will soon be sharing with educational resources through the Internet, but this sharing is not a simple sum of educational resources, but need to do some of the rectification, delete unnecessary, repeated things, add new things, meet the teaching objectives and requirements of resources, share and allocate resources through the Internet. Local vocational higher education and community education need to use this sharing mechanism to learn from each other and promote each other to achieve efficient sharing of resources. To do this, first of all we must take the leading role of local governments in which local governments lead the institutions of higher learning in opening up and sharing resources, which helps to reduce resistance and achieve education throughout the country step-by-step. Second, the regulatory role of the market should not be overlooked. In the course of conducting networked running schools, we must pay close attention to the market demand for students’ quality and ability, so that teaching can be brought into line with the market and foster talents that meet the market requirements. In addition, to improve the sharing mechanism of network devices, resource sharing is promoted most efficiently.

5.4 Human Resources Mutual Aid Mechanism

Human resources’ sharing mechanism means teachers and students mutual aid mechanism. People are the root of everything, and education is no exception. In the network-based running of local higher vocational colleges and community education, we must coordinate the relations between teachers and students and establish an efficient mutual aid mechanism. Institutions of higher education can share their teaching resources with community schools by dispatching more competent and qualified teachers to community schools on the Internet, as well as promoting the interaction between teachers and teachers, teachers and students online communication, interactive communication. Through this mechanism, not only we can promote the communication between higher education institutions and community school teachers, but also can realize the optimal allocation of educational resources and promote the development of education.

The above mechanism is an indispensable requirement in the process of running a community education network by local institutions of higher learning and also a prerequisite for establishing the teaching mode.

6. Case Analysis of Local Higher Vocational Schools Networked by School

The networked running mode of community education in local institutions of higher learning is conducive to the sharing of resources between both sides and the enhancement of education level. Taking Tianjin City Vocational College as an example, this article analyzes the characteristics and results of its mode of running a school.

Tianjin City Vocational College and government community education closely integrated in the community education office in Tianjin City Vocational College, the district director of education office of community is the education office director, Dean served as deputy director, formed a government-led, the college as the main body, street community as the center of community education operation mechanism. In the network construction process, Tianjin Vocational College has built a digital learning center, have established an effective network operating mechanism from the hardware configuration, software resources and teachers aspect. In addition to sharing resources within the school, Tianjin City Vocational College also cooperates with the government and uses the power of the government to achieve more efficient information about community schools to use. Up to now, the mode of running a school has achieved good results and has become an outstanding example of establishing a networked mode of running a community education network for higher vocational schools.

7. Enlightenment of Community Education Networked Running in Local Higher Vocational Colleges

Promote the integration of vocational education and community education is one of the important
content of creating a learning city, and network education in promoting the depth and breadth of cooperation between the two sides play an important role. Higher vocational colleges and community education realize the sharing of educational resources through the Internet technology. In order to achieve this goal, the government and community should jointly support and create a digital information sharing center. This not only conforms to the law of development of education, but also meets the requirements of the development of the times for education. It can not only solve the problem of insufficient educational resources in the community, but also meet the needs of urban people to receive education and enhance themselves.

The establishment of resource sharing mechanism between higher vocational colleges and community education should play a guiding role of the government, establish an effective safeguard mechanism and ensure the successful implementation of the networked schooling mode. At the same time, we must also establish a sound funding mechanism that requires multi-party cooperation and co-financing. The current funding mechanism is government-led, supplemented by multi-party financing. In order to ensure adequate funding, all departments and agencies should give full play to their respective strengths and actively mobilize their subjective initiative and creativity to establish more effective and adequate funding mechanisms to meet their needs.

8. Conclusion

In the current Internet context, community education in local higher vocational colleges needs to be developed. To keep up with the trend of the times, it is necessary to integrate Internet technologies and make full use of network technology and information technology to optimize the allocation of educational resources, which is not only in line with the development of education the law can effectively meet the needs of the social masses for educational resources, save educational resources and enhance the fairness and effectiveness of education. This paper puts forward some constructive suggestions on how higher vocational education and that can make use of network technology to share resources in community education so as to make contribution to the establishment of this new mode of education.

References

