Cultivation of Students' Professional Quality in Application Oriented Universities

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Abstract. This paper mainly argues the connotation of professional quality education and its important role for cultivation in higher vocational colleges. The aim of higher vocational education is to cultivate talents with good qualities and technical skills for the needs of the society, for the production of the first line, which will greatly not only enhance the students' employment space, but also meet the needs of social and oriented universities own development. Application oriented Undergraduate universities should continuously improve the teaching system and moral education system, committing to the cultivation of students' professional quality.

Professional quality refers to the workers to understand and adapt to the social work of a comprehensive embodiment of the ability, which contains professional awareness, professional spirit, professional ethics and vocational skills. The cultivation of professional quality is closely related to the social environment, the school environment and the enterprise environment. Under the social background, we should increase publicity of the professional quality requirements and establish good social educational background, which helps students to establish a proper professional consciousness, immerse in the learning and practice in schools and enterprise to obtain continual professional development.

To strengthen the cultivation of students' professional quality is an important content in the current education and teaching work. At present, the application of undergraduate colleges and universities generally pay attention to the cultivation of students' professional ability, while the professional quality of the training is another story. The previously quality-oriented education is difficult to fully cover the professional characteristics, its target is not strong, which needs to explore a new way. The cultivation of professional quality is a process of learning, practice and internalization, which is necessary to develop students' multiple intelligence.

To Establish a Perfect and Complete System, so that Students Have Rules to Follow

Let the students grow in the strict system and evaluation system and become first-line applied talent to a high-quality, high skills, and have a strong social adaptation ability, in the process of implementation of the operation with high standards and strict requirements, strengthen the guidance and supervision of the operation.

To Establish a Student Management System to Cultivate Professional Quality

As a first-line application of specialized personnel, must have a solid, rigorous, meticulous work style. Most of these styles of work should be developed in the school. Schools should develop the corresponding quantitative assessment criteria, the establishment of students' everyday behavior archives and personal integrity of the file from the student's words and deeds, every move is regulated requirements, and develop management to promote habits, so as to achieve the continuous improvement of the basic qualities. Secondly, the establishment of the requirements of the job requirements of the requirements of the standard, so that students in advance to enhance
professional awareness, familiar with the professional norms, to lay a solid foundation for future career. In addition, the establishment of a good student management system, but also can greatly promote the development of teaching.

To Establish the Teaching System of Training Professional Quality

Application oriented Universities should establish the teaching system of the combination of the goal, the ability of knowledge and the quality structure according to the requirements of the training of the professional quality. In the teaching system, the construction of the curriculum system is the most important link. According to the training objectives, it takes "need" and "enough" as the limitation in the theoretic course, design and training of professional quality and professional competence of the relevant professional knowledge content. With the continuous change of the occupation and the requirement of the new materials, new technologies, new processes, and gradually established to cultivate professional quality for the purpose of post practical and professional curriculum system. In the process of teaching, we should organize a good classroom teaching, cultivate students' rigorous style of study. At the same time, to do check the daily teaching, teaching supervision and review lesson, evaluation work, the establishment of perfect student learning assessment system such as teachers of teaching supervision and evaluation system, promote the daily teaching efficiently and orderly development, so as to achieve the training requirements of professional quality in teaching.

Doing Good Job in the Teaching of Experimental Training

The cultivation of students' professional quality is reflected in all aspects of teaching, and the effect of experiment teaching is very obvious. In the course of experiment and training, students hands-on experience with most rigorous and the most careful of a teaching process. From the experimental training to the experimental training of the process, as well as the end of the laboratory equipment maintenance, etc., is required for students in any link must be taken seriously. Both to ensure that the required experimental training effect, standardized work processes, and training of students rigorous, meticulous work style.

Carrying Out Work Placement Intern and Work-Integrated Learning

Combined with engineering and post practice in student learning theory is based on the knowledge of school and enterprise combined practice of talent cultivation mode. In this mode, the theory and practice have been closely integrated, prompting the students to have a practical understanding of the requirements of the professional quality. In the enterprise, students can also understand the concept of corporate culture, feel the operation of enterprises real condition, find their own problems and shortcomings, gradually correct them in the future school learning, laid a solid foundation for themselves to become a good employee.

To Participate Actively in Social Practice and Strengthen Social Exercise

Social practice is an important basis to guide students to develop their talent, important way to adhere to the unity of knowledge and practice, as well as the most effective methods for the cultivation of professional quality, which will guide students to cultivate good professional emotion. Through social practice, students can have a sense of understanding of occupation, occupation, understanding of occupation, professional identity, sense of responsibility and mission.

A Solid Practice of Professional Skills, the Implementation of Professional Qualification Certification

In addition to acquiring the necessary theoretical knowledge, students practice professional skills. School teaching should be in line with vocational skills identification standards, and actively build a platform for training the professional ability of the students, as far as possible to encourage and organize students to participate in the training and examination of social industry, help them to get appropriate professional qualification certificates. In addition, the school should make relevant policies to take initiative to participate in vocational skills training to substitute the related
examination scores of subjects, conform to the requirements of society and the changes of the market.

**To Strengthen Moral Education and Improve Students' Professional Psychological Quality**

let students have the ability to have a competent professional ideological and moral, cultural accomplishment. Take the ideological and moral education as a system engineering in practice to improve the professional quality.

**To Cultivate a Sound Personality of Students**

Some students in applied undergraduate universities are not admitted to ideal universities for university entrance exam is not enough. After attending higher school, they found some of the students with poor grade, who could not compared to themselves, and despise mingle with these students, create a larger gap in his heart with black mood and lack learning power.

For this part of the students, they should try to have a positive mind, correctly evaluate themselves and know yourself. For example, they can be arranged in the training course for bachelor's degree after graduation, or develop good learning good professional skills, make their own professional skills more outstanding, if they reach senior mechanic or technician's level, their employment prospects will be bright.

For students with poor grades or families condition, the inferiority is the biggest enemy, they often have cringe, lack of the enterprising spirit, lack of confidence and courage, lose the chance of success.

**Cultivation of Students' Adaptability to High Strength**

Adaptive ability is a person's self adjustment function to the society and the environment. To cultivate students' ability to adapt to the high strength is the requirement of education itself, and it is also the requirement of the development of the times. Students have strong adaptability after entering the society, facing the oncoming problems, they take it in stride. Some students even can change the resistance as the driving force in the social life.

Conversely, students have poor adaptability will cause various maladjustment, inferiority, world weary mood, and bring many social problems. So for students just entering the university life, we should guide them in the learning methods and management mode by class, cultural and sports activities, expand the quality of training and other forms of students practical training. Then gradually develop students flexible thinking quality, enhance students' ability to meet an emergency, so that students from the adaptation to the environment, and gradually adapt to the needs of the society.

**To Cultivate Students' Responsibility and Team Work Spirit**

Cultivating College Students' team spirit is beneficial for students experience to help each other and learn from each other and improve their ability of solving common problem; to improve the college students to work with other people, the unity cooperation initiative, to shape the good personality and comprehensive quality improvement. Team spirit requires team members to work together on the basis of accurate positioning, healthy competition. Therefore, constructing the team spirit of members of the personality and identity of their social role of the requirements is in accordance with the quality of education to improve students' personality, shape the students' good personality requirements.

Team spirit emphasizes not only the ability to communicate with others, but also the ability to cooperate with others. This ability must be exercised through practice and eventually used in practice. Through practice and training students' ability of language expression, communication ability, self-discipline, information processing ability. Let the students be quality, solidarity and cooperation, success and failure of the test, elimination of low self-esteem, self-confidence and so on interpersonal relationship of mental health, learn to respect each other, support each other, enhance the consciousness of unity and cooperation.
Conclusion

It is the highlight in the application type undergraduate education and teaching work to strengthen the cultivation of students' professional quality, and the professional quality education must be faced with the employment needs of the students. Students’ goal ranging from the pursuit of academic to employment, they urgently need stimulate professional interest, enhance intrinsic motivation to learn by improving understanding of social and professional, familiar with professional characteristic and employer demand. Only pay attention to develop students' professional quality, applied undergraduate colleges and universities would cultivate talents who are not only meet the needs of the society but be satisfied with people with good qualities and technical skills.

Reference

