A Study on the Strategies of Preschool Students' Ability to Improve the Application Ability of Modern Educational Technology

Li-Jun SHI

College of Preschool and Primary Education China West Normal University, road no: shi da lu 1 hao, Nanchong, Sichuan, China
20184415@qq.com
Corresponding author

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Abstract. For the students of pre-school education, the application ability of modern educational technology is one of the essential qualities, and it is also one of the main qualities of professional development of future kindergarten teachers. We propose to strengthen the students' modern education technology awareness and emotion, strengthen the modern educational technology and teaching design, multimedia computer application and courseware production curriculum, define the modern educational technology learning objectives and task level to establish multiple evaluation and assessment system Measures to strengthen the students' modern education technology to master and apply.

Modern education technology is mainly based on modern education theory, the use of information technology means, teaching and learning resources and process analysis and research, to take a systematic approach to teaching, to achieve the desired effect of education. With the continuous development of the era of knowledge economy, computer network technology has been rapid development, in the cause of education has been widely used. In the actual teaching process, the teacher of modern education technology to master the degree and ability to use, will have a direct impact on the teaching effect. And teachers want to master and use the appropriate modern education technology, we must strengthen the study of modern educational technology. This article mainly analyzes the necessity of the students to master the modern educational technology, expounds the present situation of the students' modern educational technology, and puts forward the effective enhancement measures according to the actual situation.

Pre-School Education Students Must Have the Necessity of Modern Educational Technology Application Ability

Children Characteristics Determine the Teacher Must Master the Corresponding Modern Educational Technology

Early childhood education can be said that the basic part of the cause of education for the follow-up to provide the basis for education, we must give full attention to the development of young children in early childhood education to strengthen the promotion of quality education, can promote the full growth of children. In the future study, Life, better perfect self. In the period of early
childhood education, we must strengthen the kindergarten, society, family and other aspects of collaboration, make full use of educational resources for the healthy growth of children to create favorable conditions. At the same time, teachers in the early childhood education, we must continue to enrich the teaching content, fully mobilize the senses of young children to strengthen the reaction of children around things, to stimulate children's curiosity and curiosity, and gradually cultivate children's innovative spirit. It can be seen in the teaching process, the teacher must continue to enrich the teaching content, active classroom teaching, so as to attract children's attention, to achieve better teaching results. The modern educational technology just provides such a platform for the teacher to provide a wealth of teaching resources, at the same time, it is more intuitive, image, effectively improve the quality and effectiveness of teaching, to achieve the child's comprehensive and healthy growth.

**The Use of Modern Teacher Education Technology More and More Attention**

With the continuous development and progress of society, the education department has also promulgated a number of documents to promote teachers to improve the level of modern educational technology, requiring teachers to master some of the modern educational technology, and then in the teaching process, full use, to stimulate students to learn Interest, to promote the improvement of learning results. For the students of pre-school education, the future may be the people's teachers; therefore, we must master some of the modern educational technology, so as to achieve the actual needs of social development, in teaching, the better completion of teaching content and tasks to promote the improvement of teaching effectiveness.

**Pre-School Education Students to Learn the Status of Modern Educational Technology**

**Modern Education Technology Learning Consciousness is Weak**

To a certain extent, the students' learning effect mainly depends on the students' attitudes. The students of pre-school education are not fully aware of their specific role in learning modern education technology, and the consciousness of learning is very weak. Through the survey, about two-thirds of pre-school students believe that learning modern education technology is not useful; some students believe that in the future if you need to use some modern educational technology, you can temporarily study, do not need to grasp in advance; in the pre-school education, that the study of modern educational technology useful and willing to learn students, probably only one-fifth. It can be seen that in the study of modern educational technology, students are relatively weak consciousness.

**Students to Master the Level of Modern Educational Technology is Inconsistent**

When students learn modern educational technology, not only have to have a certain consciousness, but also have a corresponding basis. Through the survey, almost every student has access to the computer, of which nine out of ten students use the network for information to find and communicate, and only one in five students can use some text editing software. But in order to carry out web production, multimedia production and so on, almost no students can be
completed independently. It can be seen that students in the level of modern educational technology there are some differences, need to further enhance.

**Measures to Strengthen the Application Ability of Modern Educational Technology for Pre - School Students**

**To Strengthen Students' Modern Educational Technology Awareness and Emotion**

In the pre-school education, we must strengthen the students' awareness of modern education technology and emotional training, improve students' modern educational technology level. In the classroom teaching process, the teacher must strengthen the teaching content and structure of the analysis and integration, the use of modern educational technology to carry out the corresponding teaching activities, targeted training students to modern educational technology application ability, so that students in the subtle improvement of their own awareness and ability to lay the foundation for future learning and work. In the use of modern educational technology to carry out teaching activities, teachers can create a teaching environment, so that students really feel the importance of modern educational technology, so that students can more active learning related knowledge, and then master the appropriate technology and ability. Therefore, in the teaching activities, teachers must actively adopt modern educational technology, to guide students to learn, so that students can take the initiative to participate in teaching activities, thereby enhancing the students of modern education technology mastery and application ability.

**Strengthen the Curriculum**

**Modern Educational Technology and Instructional Design.**

Modern educational technology is a new integrated curriculum, which is mainly based on the continuous development of educational means, and constantly optimize the teaching theory and method system. In the application of educational technology, mainly around the students to start some teaching activities to strengthen the analysis and resolution of the problem, the use of scientific theory to guide, with a wealth of teaching resources, the use of systematic methods to solve the problem, followed by the relevant issues related to design, development, etc., improve the teaching content. For qualified teachers of the people, we must master the corresponding modern educational technology, to promote the teaching content in full swing. In the course of classroom teaching, teachers must strengthen the students' concept of modern educational technology, the role and application of attention, improve the level of modern educational technology for the future work to provide a reliable guarantee.

**Multimedia Computer Application and Courseware Production.**

In the teaching process, gradually into the multimedia computer, so that teaching has undergone a certain change, it is no longer a teaching means, to a certain extent, instead of the teacher part of the function, because the multimedia computer can be text, graphics, Sound and other set in one, for teachers to carry out teaching activities to provide a convenient condition, but also for the construction of the student's knowledge system provides the basis for the rapid development of teaching. In the process of multimedia computer teaching, CBE education methods and knowledge has also undergone a certain change, there has been a new category.
Define the Learning Objectives and Tasks of Modern Educational Technology

For students of pre-school education, the setting of modern educational technology curriculum mainly has the following two training objectives: First, strengthen the students to master the basic knowledge of the computer, establish a certain sense of information, and learn to use the computer. The main contents include: let the students understand the development process of the computer and the current application of the situation; master some of the basic operational skills and methods of operation; skilled use of some network tools. Second, skilled use of some commonly used software. In the teaching process, the most contact with the software are: office automation software, especially word processing, courseware production, spreadsheets; multimedia tools; play software; anti-virus software. Through the study of these software, to master its body application, while increasing the knowledge of students at the same time, but also improve the ability of students to apply software. In addition, through the establishment of modern educational technology courses, students can also master some basic knowledge of computers to solve computer problems, the use of computer-related teaching information inquiries, enhance the quality of computer students, make full use of computer information technology to start teaching. In the future can become a comprehensive type of kindergarten teacher.

To Establish a Multi-Evaluation and Assessment System

In the evaluation of the degree of modern education skills of students, we must conduct a wide range of evaluation, the objective embodiment of the results. Under normal circumstances, teaching evaluation is based on teaching objectives to develop, the use of some technical methods to assess the teaching process and results, draw conclusions. Through the teaching evaluation work carried out, can promote the continuous progress of teaching. At present, the existing evaluation is mainly to attach importance to the consistency of teaching results and objectives, does not attach importance to the teaching process. In recent years, with the continuous implementation of the new curriculum standards, evaluation ideas and methods of a certain change in the degree of modern education technology to assess the degree of education, we must conduct a fair and objective evaluation, while strengthening the learning process evaluation, Effectively promote students to master the modern educational technology. Through the relevant practice shows that in the teaching process, we must strengthen the combination of process evaluation and result evaluation, the establishment of student self evaluation, mutual evaluation, teacher evaluation and other forms of assessment. For example, in the evaluation of student achievement, the final exam results can occupy one-third of the students self-assessment can occupy one-half, the rest of the scores by the students' daily performance prevail, such as homework, classroom performance. In order to achieve the desired teaching effect, the teacher must be based on the specific circumstances of students to develop appropriate learning objectives, the use of multimedia technology to carry out teaching, integration of relevant teaching resources, courseware production, and to strengthen the guidance of students, so that students also courseware Of the production, followed by the relevant exchange and experience to sum up the teacher and then the evaluation of the works of students. At the same time, you can also upload some excellent student works to the school network platform, for other students to provide a basis for
learning, to promote the self-learning of other students to achieve the desired teaching objectives, so that students really master the corresponding modern educational technology, a certain application ability.

**Concluding Remarks**

All in all, for students of pre-school education, we must strengthen the modern educational technology application ability training and improvement, so that students can really master the corresponding modern educational technology. In the training of students to modern education technology application ability, we must strengthen the students of modern education technology understanding, understand its true meaning, so that it can be related to the use. In the teaching activities, teachers must be through different ways to develop students' application ability, so that in the future work can be properly used to achieve diversification and all-round teaching effect.

**References**
