Brief Discussion on Practical Teaching Methods of the Ideological and Political Theory Course in Colleges and Universities

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Abstract. With the rapid development of China’s comprehensive national strength, the requirement of talent cultivation also gradually increases. To improve and strengthen the teaching method of the ideological and political theory course is one of the important tasks in colleges and universities. According to the background and content of Opinions of the Propaganda Department and the Ministry of Education in the Central Committee of the Communist Party of China on Further Strengthening and Improving the Teaching Method of the Ideological and Political Theory Course in Colleges and Universities, putting teaching into practice is to improve the traditional teaching method of the ideological and political theory course, that is, the “culminating way” of teaching, and to fundamentally improve its teaching results. Seriously reflect on the problems existing in the process of the ideological and political theory teaching in China’s colleges and universities, fully understand and strengthen practical teaching, analyze the important significance of the ideological and political theory course in colleges and universities, and actively explore effective methods to fundamentally improve the its teaching achievements.

An important part of the ideological and political theory course in colleges and universities is to launch the practice teaching course. Effectively enhancing the teaching quality and level of the ideological and political theory course in colleges and universities, and improving student’s view and their mastery of professional knowledge will improve their senses of social responsibility and social mission, and is an important way to enhance students’ comprehensive abilities. To explore and develop a complete set of practical teaching modes of the ideological and political theory course is an important guarantee for colleges and universities to carry out practical teaching, and has an important significance for the reform of education in China.

Great Significance of Practical Teaching of the Ideological and Political Theory Course in Colleges and Universities

Strengthening Students’ Abilities of Autonomous Learning and Innovation, Establishing Correct World Outlook, Outlook on Life and Values

The main purpose of the ideological and political education is to strengthen students’ autonomous learning ability and independent innovation ability, and to make them set up correct world outlook, outlook on life and values. The core and the key of the ideological and political work are talents with strong innovative spirit and practical ability. These talents should have comparatively strong abilities of independent innovation and autonomous learning, be good at thinking, dare to doubt, optimistically and actively explore new knowledge, be able to distinguish between right and wrong, and carry forward the social theme. But if they want to improve their ideological and political cognition and consciousness, they must go through social practices. Let students conduct practices, really understand China’s national conditions and the current social situation, make discovery and creation, increase their senses of responsibility and mission, improve their ideological awareness, and gradually set up scientific and correct world outlook, outlook on life and values [1].
**Strengthening Students’ Sense of Social Responsibility and Improving Their Social Ability for Survival**

As the backbone of the future development of Chinese society, college students should have high sense of social responsibility and social survival and adapting ability. University education is to prepare for students’ future life. Contemporary university students have great ideal but no strong will, and their personality is distinct, but they are afraid of difficulties and flinch when encountering setbacks. At the same time when understanding the substantial results brought by China’s reform and opening up, realize its complexity and arduousness therein, connect with contemporary university students’ thought, launch a series of social practical activities, guide students correctly, strengthen the exchange and communication with students, stimulate their internal abilities, enhance their sense of social responsibility, and promote their ability of social survival and adaptation.

**Some Problems Existed in Practical Teaching in the Ideological and Political Theory Course in Colleges and Universities**

**Attaching Importance to In-class Teaching but Ignoring the Importance of Extracurricular Practical Teaching**

With the deepening and development of China’s education reform, the ideological and political theory course in colleges and universities is emphasized to be further strengthened and colleges and universities also attach great importance to the ideological and political education work. According to the actual thinking of students, in the real classroom teaching, teachers use a variety of teaching methods and use multimedia and other modern teaching means to stimulate students for active learning, which enhances the teaching effect of the ideological and political theory course in colleges and universities. Some schools are in the restriction of funds and faculty, so their extracurricular practical teaching activities cannot be carried out smoothly. The teaching programs of colleges and universities have relevant provisions on practical teaching of the students’ ideological and political theory course, however, many colleges and universities pay attention to form and do not guarantee to complete teaching hours.

**Incomplete Campus Practical Teaching and Short of Unified Coordination**

Only with unified leadership, joint management and compact cooperation among related departments in colleges and universities can practical teaching work of the ideological and political theory course be put into practice. However, in actual teaching, there is a lack of unified planning, coordination, guidance and inspection in colleges and universities, and the practical teaching work does not have effective and positive cooperation and the guarantee of funds and logistics, so it is extremely difficult to develop practical teaching on campus. In addition, some colleges and universities cannot fully use powerful resources and lack positive and proactive mobilization, which causes practical teaching work of the ideological and political theory course cannot obtain scientific planning and design and it greatly affects the launching of the activity.

**A Lack of Universality of Participation in Extramural Practical Teaching**

The extramural practical activity of the ideological and political theory course lacks universality of participation. Off-campus practical teaching includes social survey and youth volunteer activity and some other activities, which is beneficial for students to strengthen their perception and understanding of social life, and to enrich their knowledge and expand their horizons in social practical teaching, so a lot of students are willing to participate in such activities. But, because of some objective factors of schools such as money, time and links, students cannot all participate in them, and there is an imbalance of the situation of the practical teaching development and a lack of stability and continuity, which leads to the failure to effectively launch the practical teaching activity of the ideological and political theory course.
Measures to Improve the Practical Teaching Effect of the Ideological and Political Theory Course in Colleges and Universities

Improving Students’ Quality and Ability, Intensifying the Practical Teaching Contents

The main purpose for colleges and universities to organize and conduct practical teaching of the ideological and political theory course is to correctly guide students to use learned knowledge to know about and understand the society, to urge students to train their consciousness of paying attention to the society, and to enrich their knowledge and broaden their views through practical teaching. The development of practical teaching is beneficial to students’ understanding of the basic principle of Marxism, to cultivate their strong sense of social responsibility, to make them set up correct world outlook, outlook on life and values, to form good and conscious ideology and morality, to strengthen their ability to observe social phenomenon and analyze and solve problems, to improve their comprehensive quality, as well as enhancing the teaching quality of the ideological and political theory course [2].

Improving the Methods and Means of Practical Teaching and Increasing the Effectiveness of Practical Teaching

Improve the methods and means of practical teaching of the ideological and politics theory course in colleges and universities, effectively increase the effectiveness of practical teaching. Schools should combine potent teaching contents and teaching methods of all subjects, and use the teaching form with the combination of in-class and after-class practical teaching and the combination of personal interests and entire interests, to promote the diversification of practical teaching methods. Practical teaching with the main goal of improving students’ ability and quality should strengthen teaching contents and organically integrate potent teaching contents of every subject. Schools should uniformly formulate teaching contents of practical teaching of the ideological and politics theory course. The proposed contents must conform to student’s thought and be social hot topics nowadays, to fully reflect the goal of practical teaching and to furthest reflect the great significance of practical teaching of the ideological and political theory course.

Continuously Improving the Effectiveness of Practical Teaching, Permeating Every Link of Practical Teaching

Cultivate and improve students’ ability to analyze and solve problems with the theme of students, the main method of class debate and analysis, and the teaching method of the combination of practical teaching and classroom teaching; cultivate and improve students’ professional spirit of being passionate in their jobs and seeking truth from facts with the method of the combination of theory and practice of the ideological education and the combination of practical teaching and professional experience, in order to form good professional moral idea [3]; combine the ideological and political education with student management, guide students to abide by the laws and regulations and improve their good manners, which contributes to the development of students’ comprehensive quality; combine the campus network culture with practical teaching, correctly guide students’ study and life, provide corresponding solutions to the problems of students’ life, and enhance students’ sense of social responsibility.

Conclusion

To sum up, exploring and developing a complete set of practical teaching mode of the ideological and political theory course is an important course of the teaching work in colleges and universities at present. To positively and effectively develop the practical teaching activity of the ideological and political theory course in various colleges and universities is beneficial to improve students’ sense of social responsibility and social sense of mission, to enrich their knowledge and broaden their horizons in the process of practical teaching, to reasonably apply to real life, and to improve and develop their comprehensive quality.
References

