Teaching Reform on Ideological and Moral Cultivation & Basic Legal Course Higher Vocational Colleges

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Abstract: The course of ideological and moral cultivation & basic legal offered by higher vocational colleges is of great significance to guide students' healthy growth and all-round development. In order to improve the quality of teaching, we must focus on the outstanding problems in the teaching process, from the teaching ideas, teaching methods, assessment methods and other aspects of reform, innovation and enhance the effectiveness of this course.

Keyword: Vocational education, ideological and moral cultivation and legal basis, teaching methods, effectiveness

1 Introduction

In accordance with the decision and deployment of the Party Central Committee on the implementation of the ideological and political theory curriculum in colleges and universities, the course of "ideological and moral cultivation and legal basis" (hereinafter referred to as the "basic course") was generally opened in the new college students in the fall of 2006. The curriculum systematically educates and guides the students to establish the correct world outlook, outlook on life, values, improve the ideological and moral quality, enhance the socialist legal system and solve the practical problems encountered in the process of growing up. This course is an innovative measure taken by the central government to face new situation and new situation and to improve the curriculum system and subject construction of ideological and political theory in colleges and universities. However, due to various factors, the teaching effect of this course is not ideal. Therefore, how to explore a scientific and effective teaching methods to improve the ideological and moral cultivation of the overall teaching effect, to maximize its due role in education, is to promote the curriculum reform key.

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2 Problems in the Teaching Methods of Basic Courses in Higher Vocational Colleges

Although the "basic" teachers in vocational colleges are actively exploring and reforming in teaching, they have accumulated rich teaching experience and played an important role to higher vocational students. It is no doubt that the current curriculum in the teaching methods there are still many problems. To students' passive acceptance of the "indoctrination" based, ignoring the main role of students. The teaching method of the current "basic" course is mainly a simple way of teaching, which uses teachers and teaching materials as the center, and injects all kinds of virtues, character and knowledge points into students by injecting and spooning teaching methods. Ignoring the characteristics of human nature, ignoring the subjectivity of college students, so that students in a passive acceptance, blind obedience, lack of initiative, creative habits and style of study.

Paying attention to the teaching of theoretical knowledge and neglecting practical teaching. In the process of "basic" teaching, some teachers attach importance to the teaching of students' theoretical knowledge, but neglect the practice teaching, neglect the cultivation of students' ability, the lack of targeted teaching and concrete guidance, leading to the disagreement between students' theory and practice, "Knowledge" and "line" is not unified.

Teaching a single form, teaching lack of flexibility, fun. Traditional single teaching methods, it is difficult for students to actively participate in teaching activities, to a certain extent, depressed the enthusiasm of students and initiative, the lack of interest in teaching teachers, teaching interaction is poor.

Teaching lack of relevance, effectiveness. As a course of Marxist theory to guide the growth and achievement of college students, it is necessary to start from the ideological and practical situation of college students, to give up the ideological confusion, so that they can establish the correct world outlook, outlook on life, values The But the traditional teaching process, some teachers are not very close to reality, close to life, close to the students, teaching lack of relevance, effectiveness.

3 Student-oriented Teaching Philosophy

Improve the ideological and moral education methods and means, is the moral education to adapt to the inevitable result of social development. The teaching of "basic" class should establish the teaching idea of "student-oriented", implement the teaching interaction, the student is the main body, the teacher is the leading, and combine the high vocational education to cultivate the training goal of high quality, high skill and applied special talents. "Life" and "doing things" education, and the reality of the students in the social life, so that students in the humanistic care of the teaching atmosphere consciously granted the influence of Marxist theory, to accept the ideal and legal ideas...
Education, so as to "basic" education into the function of students into the conscious action.

Classroom teaching is the main channel of teaching, at present, "basic" class teaching facilities are generally inadequate, teaching is not intuitive, large class and other issues. With the large class teaching this form of teaching, although the cost of teaching, but the student participation is poor, can only play a leading role of teachers, students cannot play the main role, limiting the communication between teachers and students. Therefore, in the use of teaching methods at the same time, should be appropriate to use the discussion of teaching, through the teacher's active guidance and interaction between teachers and students to guide students to autonomy, open learning, students actively participate in group discussion, dialogue, communication Habits, so that students learn to share the different experience value, and then open the students multi-dimensional thinking mode. In the process of discussion and debate, students through the teachers in a timely manner to guide, can make their own views of the limitations and shortcomings, this teaching method can be targeted to solve individual student problems, so that classroom teaching more targeted. Teachers in the comments when the inspiration and guidance, and strive to finishing touch, really achieve the purpose of teaching.

Whether it is a subtle student life moral education, or a comprehensive legal knowledge of the system, case teaching is essential. New teaching materials put forward higher requirements for case teaching. Pay attention to the selection of targeted, effective and attractive, appealing cases, taking into account the self-cultivation and law-abiding, so that students easy to understand and accept; also should choose some very typical positive and negative cases so that students understand the truth and the United States and Fake ugly. In the teaching of the course should be drawn from the part of the hours to open a case study class, the case and thinking questions placed in advance to the students, so that students come prepared, express their views, and finally by the teachers to sum up and induction. Because students think different about the problem, from which they will find many new ideas and deep-seated problems, which will help students to analyze the problem independently, judge the problem and solve the problem, so as to achieve thinking, observation, exercise expression, Effectiveness.

The traditional teaching methods and traditional teaching methods are the same strain, that is, blackboard, teaching materials, chalk and so on. This kind of teaching means should not be completely denied, but it’s boring, dull features are often difficult to mobilize students' interest in learning. Therefore, in order to enhance the vividness and image of the "basic" class, it is more time-sensitive to reform the teaching methods, and it is necessary to introduce
modern teaching methods such as multimedia teaching and network teaching. The use of modern multimedia technology, the production of electronic teaching courseware, the sound, images, text together, vivid, image, intuitive to carry out teaching activities. So that students through the vivid image of the teaching form, feel the profound ideological content, so as to get spiritual inspiration and soul purification, but also can effectively improve the students' interest in learning and enhance the "basic" teaching effect. In addition, teachers should also be good at using the network to communicate and communicate with students, through e-mail and other ways to establish a platform for interaction with students in a timely manner to answer students' problems and confusion.

4 Reform the Way of Curriculum Assessment
Establish a sound and perfect scientific and reasonable course assessment methods. To reflect the requirements of quality education, reform the ideological and political theory course assessment methods, I believe that the ideological and political theory of higher vocational education should be both from the theory and practice of students to assess. Theoretical assessment can be carried out open-book examination or writing papers and other forms, focusing on examining students to analyze problems and solve problems. Practice assessment is mainly based on the students' usual performance such as attendance, classroom discipline, discussion speech, homework and participate in the performance of teaching activities and other aspects of performance evaluation. To make the results of curriculum assessment not only reflect the theoretical level of students, but also reflect the actual performance of students, and strive to comprehensively and objectively reflect the Marxist theory of moral character and moral quality, so that students consciously improve their ideological and moral cultivation.

5 Conclusion
The "basic" course of higher vocational colleges is one of the most practical ideas of students, the most close to the students' real life courses. The success of its education and teaching directly affects the realization of the goal of teaching and educating in higher vocational colleges. We should actively reform the teaching methods and methods to achieve the "basic" class of innovation and development to meet the requirements of higher vocational education teaching, so that "basic" class become popular, really change the soul of the students fine class.

References