Deepen the Course Construction, Implement the Comprehensive Reform, Lay the Foundation of Teaching Transformation—Taking Xi’an University as an Example

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ABSTRACT
According to the objective requirements of teaching transformation and the history of school curriculum construction, we further clarify the main factors affecting the quality of curriculum teaching, center on the construction and reform of the curriculum, clarify the goals and tasks of deepening the construction and reform, and put forward the specific measures to promote the reform Measures. After more than two years of deepening the practice of curriculum construction and reform, the curriculum system is being reconstructed, the curriculum projects are progressing well, and the curriculum team is gradually formed. It is foreseeable that continuing the implementation of the strategic initiatives of deepening curriculum construction and reform in schools will effectively support the teaching transformation in schools so as to make outstanding contributions to the school's strategic goal of "transformation and upgrading".

KEYWORDS: Course building, Comprehensive reform, Teaching transformation

INTRODUCTION
The basis of teaching transformation is curriculum transformation. Only when curriculum transformation is completed, can teaching transformation be implemented. From the relationship between the two, around the curriculum, grasp the core, we can make the overall teaching transformation work. In 2006, the school promulgated "Measures for the Implementation of Curriculum Construction in Xi’an University of Arts and Sciences" and "Planning and Implementation Measures for the Construction of Excellent Courses in Xi’an University of Arts and Sciences".

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During the seven years from 2006 to 2012, the construction of the "Qualified - Excellent - Excellent" Curriculum 7 Round, a total of 83 excellent school-level courses, 64 excellent school-level courses. As of 2015, there are 17 provincial-class quality resource-sharing courses, and the number of excellent and best-quality courses at the provincial level is relatively small in quantity, mainly due to the stagnation of curriculum construction after 2012 due to various factors; From the quality point of view, the selection of excellent courses and excellent courses at the provincial level is the foundation for declaring provincial quality resource sharing courses, including provincial quality resource sharing courses, which are really used for students. In view of the history of the school curriculum construction, the teaching management department clearly realized that the teaching reform of the school can not be carried out without focusing on curriculum construction and reform.

DETERMINE THE CONSTRUCTION GOALS, CLEAR MAIN TASKS

The Goal of Building

During the "Thirteenth Five-year Plan" period, the original teaching materials for the excellent courses were integrated and gradually transformed into the excellent resource sharing class (SPOC course). 50 new boutique resource sharing courses were put in place to actively cultivate the MOOC course and the National Excellent Resource Sharing Course Group and course teaching team. In the course of teaching methods, teaching content, teaching process and assessment methods to complete 300 professional core curriculum reform.

The Main Task

DOCKING VOCATIONAL QUALIFICATION STANDARDS, RECONSTRUCTION OF PROFESSIONAL CURRICULUM SYSTEM

Hiring industry experts or production line of technical staff involved in curriculum module design, construction of professional characteristics and meet the needs of industry modular courses, the establishment of industry-accredited vocational qualification courses, integration and optimization of related professional basic courses, professional core courses, professional Skill application and experiment practice to reduce the curriculum and teaching content fragmentation. Form a curriculum system that integrates professional teaching with national vocational qualification standards, highlighting the advanced nature, adaptability and practicality of the course contents. Strengthen the construction of professional core courses, effectively bring into play the radiation role of professional core courses and promote the close connection between the contents of the courses and professional standards. Establish a practical teaching course system that takes technical skills training as the main line and make overall arrangements for practical links so as to achieve a four-year continuous improvement of practical courses. Construct the curriculum system of innovation and entrepreneurship education from basic to comprehensive college students, integrate them with the professional curriculum system, and then run through the whole process of personnel training.
CHANGE THE TEACHING CONCEPT OF TEACHING, UPDATE THE TEACHING CONTENT

The concept of curriculum teaching must be changed six ways: from knowledge-based teaching to intelligent development-oriented teaching; from closed-door education to extended-type teaching; from teacher-oriented teaching to student-centered teaching; from cultivating a single Sexual professionals to cultivate a composite generic general change; from the injection of teaching to heuristic teaching; from the standardization of unified to change teaching according to students' aptitude.²

Update the contents of the course, design the content of the course that is in line with the times and make adjustments and updates as the needs of social and economic development are closely linked to the latest scientific research results. The application-oriented teaching materials that embody the teaching content should be selected to ensure the teaching content Fundamental and innovative are highly unified.

INNOVATIVE COURSE TEACHING METHODS, IMPROVE THE TEACHING METHODS

We will reform a single method of teaching full class irrigation courses and actively promote a series of new types of teaching methods such as heuristic teaching, discussion teaching, situational teaching, inquiry teaching, case-based teaching, on-site teaching, virtual teaching, Teaching methods, so that teachers from teaching to guide to enable students to change from passive learning to active learning, and effectively improve the students ability to analyze and solve problems.

The combination of multimedia courseware teaching and traditional blackboard teaching make full use of the vivid image of multimedia teaching, high efficiency and traditional teaching of blackboard instructing, facial expressions, complement each other and complement each other;³ improve the production level of multimedia courseware, neither can make it Become the electronic form, the lack of pictures and texts of the art of expression, nor can only highlight the special effects elements and ignore the connection with the teaching content, multimedia teaching in the course of teaching to play a more effective role.

OPTIMIZE COURSE TEACHING PROCESS AND REFORM CURRICULUM ASSESSMENT MECHANISM

Require teachers to conscientiously carry out instructional design, heavy and difficult points analysis, data collection and finishing preparatory work before the class, the teaching objectives, methods, design, content, points are reflected in the lesson plans. During the teaching session, teachers should pay attention to interaction with students and classroom management, correct the teaching style and style of study, and create a positive classroom atmosphere. After-class training and Q & A session, require teachers to focus or individual guidance to conduct training and Q & A, there must be original records of training and Q & A.
The reform of curriculum assessment methods should adhere to the principle of "three prominent": highlight the process of assessment, highlighting the assessment of diversification, highlighting the ability of innovation and entrepreneurship, from the acquisition of knowledge, use of knowledge, knowledge and other ability to enhance the perspective of learning to achieve the effect objective comment. Breaking the original exam and examining the classification of the course, the teacher can improve the usual grade score, increase the procedural evaluation, change according to the characteristics of the course and the specific circumstances of the course teaching, using written examination, oral examination, writing and practical operation and other assessment methods Assessment focuses only on test memory, test knowledge of the status quo, the test solution, test application as the focus of assessment, and actively explore the "non-standard answers" assessment, give full play to the guidance of assessment and incentives, to get rid of "The long-standing conspiracy to establish a dynamic examination system, a variety of ways to effectively promote the reform of the curriculum assessment mechanism.

**IMPROVE THE TEACHING EVALUATION MECHANISM, THE ESTABLISHMENT OF TEACHING INCENTIVES**

Not only pay attention to the evaluation of the results of the management role, but also pay attention to the promotion of the growth of teachers; not only attach importance to the evaluation of the results of teachers, but also pay attention to the teaching of teachers in the process of teaching; scientific grasp of the nature of teaching methods, according to diverse teaching methods to design a wide range of indicators of the evaluation project to guide and inspire the reform of teaching methods; according to the teaching of the characteristics of the two sides to increase the assessment of student learning indicators; due to the complexity of the course teaching process, pay attention to the combination of qualitative and quantitative evaluation, To accurately evaluate the nature of the object; in order to effectively improve the quality of teaching, pay attention to the feedback of teaching evaluation, interpretation and control work.

In line with the principle of tilting to the front line of teaching, we must conscientiously and integrate the existing teaching incentives and regulations, establish and improve the teaching incentives in schools, and introduce a scientific and systematic incentive system. Each year to carry out outstanding teachers, teaching pacesetter and teacher selection and other awards, and with the title of teacher job titles combined. Reward outstanding at the same time, the teaching evaluation of unqualified teachers, job titles in the appraisal, you can take a one-vote veto system, and rectification within a time limit, the rectification and reform still no improvement, transferred from the post of teacher.

**CONSTRUCTION OF TEACHING RESOURCES PLATFORM TO CULTIVATE CURRICULUM TEACHING TEAM**

Through the introduction of advanced teaching resource platform at home and abroad, we share the excellent teaching resources on the platform, integrate and
build the teaching resources of excellent courses, that is, integrate the teaching resources of the original excellent courses with the teaching resources of the new open online courses.

To establish a course group and course teaching team led by teachers with high teaching level and profound academic attainments, with reasonable structure, specialization and combination, relatively stable and good teaching effect. Adhere to the collective lesson preparation, to discuss, research and reform of teaching content, development of teaching resources, exploration of teaching methods and methods to reform, strengthen teaching and research, enhance the exchange of teaching experience. Encourage the creation of interdisciplinary course teaching teams.

**FORMULATE EFFECTIVE MEASURES TO PROMOTE COMPREHENSIVE REFORM**

**Public Basic Courses Reform**

Based on the principle of "Pioneering in a Pilot Way and Driven by Radiation", the author selected "College English", "College English Information Technology Fundamentals" and "Business Intelligence" as the basis for the selection of teachers' resources in the public class of the whole school with a relatively wide coverage of students. Two classes as the first batch of reform courses for 2016 freshmen to carry out a comprehensive reform pilot. First, in the form of teaching organization, fully embodies the education concept of "students as the main body, teachers as the leading and ability as the guidance", respect the individualized development of students, and promote the credit system management. "College English" adopts the combination of the optional shift system and the integrated teaching, "University Information Technology Foundation" adopts the optional shift system, and the ideological and political education class adopts the combined teaching. The second is based on the requirements of the shift system, for different secondary schools set up the teaching team, in the same college, the students choose the appropriate teacher, constitute the corresponding virtual class implementation of teaching. Thirdly, in terms of teaching methods, we should further change the teaching methods of the courses and actively promote the online and offline flipping of classes and the application of a series of new teaching methods such as sub-classes, on-site teaching and virtual teaching. In the first batch of reform of public courses, focusing on the implementation of online and offline flip classroom, the appropriate introduction of excellent online open online courses. Fourthly, in terms of teaching contents, we should reconstruct the curriculum syllabus of knowledge points and design the content of classroom teaching that is in line with the times. With the adjustment and updating of the needs of social and economic development, we should closely contact with the latest scientific research results, Teaching content of the application-based teaching materials to ensure that the basic teaching content and innovation are highly uniform. Fifth, for the first batch of reform of public courses using centralized scheduling management mode of operation, according to the classification of arts, unified set teaching time. After the freshman schedule is drafted, the relevant colleges draw lots or determine the pilot colleges, the university
computer bases three colleges, the university English determines two colleges, and
the two classes determine two courses for reform.

Professional Curriculum Reform

Proposed "Three - step Strategy" to Promote College Teaching Reform. The first
step, two college teaching discussions, find the problems in the course of teaching,
to determine the initial rectification ideas. The second step, the college launched 5-
10 courses Teaching reform as a pilot course, the first construction; The third step,
each teacher to develop the curriculum Teaching reform plan put into practice, with
the semester as a unit, for teaching summary, plan Revised, rectification and
improvement. During the "Thirteenth Five-Year Plan" period, there should be at
least 4 courses for each major in each academic year for the examination of the
reform.

CONCLUSION

In 2015, it launched 16 comprehensive curriculum reform programs for the first
time, including 5 SPOC courses; in 2016, it started 10 SPOC course construction
projects and introduced professional third-party curriculum construction platform;
meanwhile, in the project of education and teaching reform research project In the
curriculum reform project of public elementary course and professional core course,
among the 53 teaching reform projects, there are 36 curriculum reform projects. In
the meantime, the construction of teaching materials for supporting curriculum
construction is also being carried out in an orderly manner. In 2015, the project of
quality teaching materials cultivation was launched for the first time. Fifteen applied
teaching materials were approved to be cultivated and 12 new applications of 2016
teaching materials were cultivated. At the end of 2016, the school held a teaching
work conference on the theme of "strengthening curriculum construction, deepening
teaching reform and continuously improving the quality of personnel training", at
which "Xi'an University of Arts and Sciences Deepening Curriculum Construction
and Implementation Opinions" was clarified, Training and professional construction
of the basic position, elaborated "Thirteen Five" school curriculum construction
system and evaluation criteria for the construction of the various courses pointed out
the direction. In 2017, 120 special programs for teaching research and reform were
set up, including 9 projects on innovation and reform in personnel training mode, 83
key reforms in key programs, 15 projects in SPOC curriculum development and 13
training projects in quality materials. According to the "13th Five-Year Plan" of the
school, it is expected that by the end of the "Thirteenth Five-Year Plan" period, 50
new boutique SPOC courses will be set up to carry out comprehensive reform of
100 specialized core courses and build 150 specialized courses and basic course
exams to build 5 MOOC courses, A national boutique resources sharing class. 2
provincial-level teaching masters and 2 provincial-level teaching teams have been
selected to win 2 provincial first-class teaching achievements and 50 new school-
based applied teaching materials, of which 2 won the Provincial Excellent Teaching
Materials Award and completed the national-level quality teaching materials Or
planning a text book. At this point, the strategic measures of deepening curriculum construction and implementing comprehensive reform will lay a solid foundation for the transformation of teaching in schools. The further implementation of the teaching transformation will make an important and significant contribution to the plan of "transformation and upgrading" of the school.

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